



WILLOWS UNIFIED
SCHOOL DISTRICT
WILLOWS UNIFIED SCHOOL DISTRICT
Office of the Superintendent

Management Report

DATE: November 3, 2016

AGENDA TOPIC: Willows Unified School District College Readiness Plan

PRESENTER: Ellen Hamilton, Director of State & Federal Programs

BACKGROUND INFORMATION:

In June 2016, California Governor Jerry Brown signed the 2016-17 state budget into law, including \$200 million in a college readiness block grant. School districts, county offices of education and charter schools will use the funds over the next three years to provide additional support to students in the transition to higher education. The money will be used for professional development for teachers, counseling services and even partnerships between high schools and postsecondary institutions.

Allocation per school will be determined by the number of English learners, foster youth and low-income students in grades 9 to 12, though no school district or charter school will receive less than \$75,000. The \$200 million grant is part of Proposition 98, which guarantees minimum levels of funding for K-12 education in the state. This year the proposition's funding for K-12 education increased \$3.5 billion from the 2015-16 budget to \$71.9 billion.

Funding Purpose:

The College Readiness Block Grant is established for the purposes of providing California's high school pupils, particularly unduplicated pupils as defined in Education Code (EC) sections 42238.01 and 42238.02, additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

Requirements:

A school district, county office of education, or charter school shall be eligible for an allocation based on an equal amount per unduplicated pupil enrolled in grades 9 through 12 during the 2015-16 fiscal year, as defined in EC sections 42238.01 and 42238.02, attending a school that is currently accredited or in the process of obtaining accreditation from the Accrediting Commission for Schools, Western Association of Schools and Colleges. No school district, county office of education, or charter school serving at least one unduplicated pupil in grades 9-12 shall receive an allocation of less than \$75,000.

RECOMMENDATION:

Approval of the Willows Unified School District College Readiness Plan. Approval is required.



Board approved: November 3, 2016

College Readiness Plan Background:

In June 2016, California Governor Jerry Brown signed the 2016-17 state budget into law, including \$200 million in a college readiness block grant. School districts, county offices of education, and charter schools will use the funds over the next three years to provide additional support to students in the transition to higher education. The money will be used for professional development for teachers, counseling services, and even partnerships between high schools and postsecondary institutions.

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Definitions:

What is California's definition of College Readiness?

Students who demonstrate readiness for college level courses have the English and math skills necessary to succeed academically without the need for remedial coursework.

<http://www.cde.ca.gov/ta/tg/sa/documents/eapseniorflyer.pdf#search=what%20is%20college%20readiness&view=FitH&pagemode=none>

Path to College:

Willows Unified School District is united in a common goal of providing a safe, enriched, student focused learning environment in which each student realizes his/her full potential; develops respect and tolerance for self and others, and becomes a productive member of our global society.

Mission:

“Preparing today's students for tomorrow's challenges.”

Academic Goals for College & Career Readiness (LCAP):

- Students will continue to receive California State Content Standards aligned instruction and will show a 1% increase over baseline on CAASPP.
- WUSD will provide academic interventions and supports for students in K-12 to increase students (including students in the identified subgroups) graduating with a-g requirements met by 1% over the previous year.
- WUSD will increase the percentage of students who graduate completing a CTE pathway sequence from 68% to 70% as indicated on the 2015-2016 CALPADS reports.
- English Learners will increase one level of English Proficiency as measured by the CELDT from 68% to 70%.
- English Learners who are reclassified to English proficiency will increase as measured by the CELDT from 62% to 65%.
- WUSD will increase the number of students passing with a 3, 4, or 5 overall on the Advanced Placement Test from 22% to 30% as indicated on the College Board reports.
- WUSD will increase students demonstrating college preparedness from 20% to 22% as indicated on the 2015-2016 CALPADS reports.
- WUSD will increase student participation in tutoring services from 13% to 15%.
- Ninth graders will increase from 4 out of 6, to 5 out of 6 PFT (Physical Fitness Test) standards as indicated on the 2014-2015 PFT reports.



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Navigating the Path to College:

In order to successfully navigate the path towards the District's mission, Willows Unified School District will employ key strategies from each of the following (GOALS) which offer multiple pathways and provide bridges and supports to successfully propel students to become college ready graduates.

1. **GOAL 1-** Willows Unified School District will optimize the conditions of student learning by providing broad courses of study taught by highly competent, effective teachers who will transform teaching and learning through standards aligned curriculum, the use of technology, and effective professional development to improve student achievement.
2. **GOAL 2-** Willows Unified School District will provide high quality classroom instruction and curriculum with academic interventions in place for all students who are not college ready by providing appropriate coursework and implementing credit recovery opportunities to enable all students to meet course requirements, increase graduation rates, and reduce the number of dropouts.
3. **GOAL 3-** Willows Unified School District will develop a culture that promotes positive beliefs about the academic ability of every student and engages parents and community as partners in education for the success of all students.



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GOAL 1- Willows Unified School District will optimize the conditions of student learning by providing broad courses of study taught by highly competent, effective teachers who will transform teaching and learning through standards aligned curriculum, the use of technology, and effective professional development to improve student achievement.

School	Action(s) What are we going to do? What strategies?	Expected Outcome What is our target?	Monitor Timeline Completed date?	Measurement Tool What data will we use to measure our successes?	Alignment with LCAP? Which LCAP Goal does this align with?
Willows High	<ul style="list-style-type: none"> -Provide additional elective courses pending funding -Elective courses will embed other core content areas into the curriculum -Additional professional development to keep pace with the current standards and beyond -Use Google Guides to support teacher's use in the classroom -Frequent administration walk-throughs/observations/ feedback sheets -Peer Coaching -CPM Coaching -Reflective Practices (videotaping one's self) 	<ul style="list-style-type: none"> -Student success -More student options -School Improvement Culture -Teacher effectiveness + collaboration 	-Ongoing	<ul style="list-style-type: none"> -Grades -Master schedule -Reduce the number of students in PLUS Period -Test scores -College acceptance % -Reg-to-go Participation -Increasing number of 3s scored on AP exam -Teacher observations -Individual coaching logs 	-Goal 1 which meets State Priority 1, 2, 7



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GOAL 2- Willows Unified School District will provide high quality classroom instruction and curriculum with academic interventions in place for all students who are not college ready by providing appropriate coursework and implementing credit recovery opportunities to enable all students to meet course requirements, increase graduation rates, and reduce the number of dropouts.

School	Action(s) What are we going to do? What strategies?	Expected Outcome What is our target?	Monitor Timeline Completed date?	Measurement Tool What data will we use to measure our successes?	Alignment with LCAP? Which LCAP Goal does this align with?
Willows High	<ul style="list-style-type: none"> -Use data to drive instruction -Additional professional development to keep pace with the current standards and beyond -Provide a "Study Skills" class for identified students -Provide PLUS Period within the schedule for students to take advantage of tutorial -Provide Distance Learning for Credit Recovery -Pending maintenance on funding through GCOE and Butte College for Adult Ed & Butte College Courses -Offer Independent credit recovery, and Summer School 	<ul style="list-style-type: none"> -Higher student performance as reflected in grades and a lower percentage of students in PLUS Period -CAASPP scores will increasingly show gains in EAP college readiness -Increased number of students taking and placing Butte Assessment -Increased number of students taking Butte Math and English their senior year -Increase graduation rates -Increase student options for student success 	<ul style="list-style-type: none"> -Ongoing -End of the Year 	<ul style="list-style-type: none"> -CAASPP Scores -Grade Sheets -Plus Period Grades -Butte Assessment -Students attending Butte Courses -Students attending summer school -Students taking advantage of Adult Ed. Opportunities -Graduation Rates -Reduction in drop-out rate 	<ul style="list-style-type: none"> -Goal 1 which meets State Priority 1, 2, 7 -Goal 2 which meets State Priority 4, 8



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GOAL 3- Willows Unified School District will develop a culture that promotes positive beliefs about the academic ability of every student and engages parents and community as partners in education for the success of all students.

School	Action(s) What are we going to do? What strategies?	Expected Outcome What is our target?	Monitor Timeline Completed date?	Measurement Tool What data will we use to measure our successes?	Alignment with LCAP? Which LCAP Goal does this align with?
Willows High	<ul style="list-style-type: none"> -Promote and support student organizations -Increase the number of students involved in sports and extracurricular offerings -Support Parents and Willows Community (WHS band and FFA Booster, etc.,) -Encourage teacher participation as class advisors -Have a site Safety Committee with a site Safety Plan -Maintain AP course offerings 	<ul style="list-style-type: none"> -Strong, positive school culture -Increased parent and community attendance at school events (Booster events, Back-to-School Night, Open House, etc.,) -Increased number of students taking high-stakes tests (PSAT, SAT, ACT, AP) -Maintain a safe school environment 	-Ongoing	<ul style="list-style-type: none"> -Student/teacher survey -Parent attendance rate -Student attendance rate -High Stakes exam results (PSAT, SAT, ACT, AP) -Graduation rates -Lower suspension/expulsion rate -CA Healthy Kids Survey -Master schedule 	-Goal 3 which meets State Priority 3, 5, 6